



BACK IN BLACK

Words & Music by Angus Young, Malcolm Young & Brian Johnson



A⁵ Asus⁴ Am⁷ Asus⁴ A⁵ Asus⁴ Am⁷ Asus⁴ C⁵ G/B A^{5*}

Gtr. 2 (elec.)

Play 3 times

C⁵ G/B A^{5*}

(2°) add Gtr. 3 (elec.) w/crunch dist.

Gtrs. 1+2+3

2.

A ⁵	Asus ⁴	G ⁵	D ⁵	C ⁵	G/B
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Gtr. 3 (A) D⁵ C⁵ G/B (A) D⁵ C⁵ G/B

Gtrs. 1+2

Tablature for Gtr. 3 and Gtrs. 1+2. Fretboard diagrams show positions for D⁵, C⁵, and G/B chords.

Verse (A⁵) D⁵ C⁵ G/B

1. I'm roll - in' thun - der, pour - in' rain,
 (2.) black sen - sa - tions up and down your spine,

P.M.-----
 Fig. 1 -----
 Gtr. 3 tacet

Tablature for the verse guitar solo. Fretboard diagrams show positions for A⁵, D⁵, C⁵, and G/B chords.

Gtrs. 1+2 w/ Fig. 1 (A⁵) D⁵ C⁵ G/B

I'm com - in' on like a hur - ri - cane._____
 if you're in - to ev - il, you're a friend of mine._____ See my

(A⁵) D⁵ C⁵ G/B

white My light - nin's flash - in' _____ a - cross the sky,
 light flash - in' as I split the night, 'cause if

(A⁵) D⁵ C⁵ G/B

you're on - ly young but you're gon - na die. _____ I _____
 good's on the left _____ then I'm stick - in' to the right. _____

Tablature for Guitars 1+2 with lyrics. Fretboard diagrams show positions for A⁵, D⁵, C⁵, and G/B chords.

E⁵ G⁵
 I'm gon - na get ya, Sa - tan get ya. Aw, Hell's
 T 9 7 9 9 7 9 9 9 9 3 3 3
 A 9 7 9 9 7 9 9 9 9 3 3 3
 B 7 7 7 7 7 7 7 7 7 0 0 0
 0 7 7 7 7 7 7 7 7 X X X
 3 3 3

Chorus

A⁵ Asus⁴ Am⁷ Asus⁴ A⁵ Asus⁴ Am⁷

bells, (at §) Sa - tan's call - ing to you, yeah, Hell's bells, _ he's

Gtrs. 1+2+3

Gtr. 4 tacet at §

TAB

9 7 7 5 5 7 9 7 7 5

0 7 7 0 0 7 0 0 7 0

Asus⁴ C⁵ G/B A⁵ Asus⁴ Am⁷ Asus⁴

You got me ring - in' Hell's bells, _ my temp - 'ra - ture's high, _ Hell's
ring - in' them now, Hell's bells, _ the temp - 'ra - ture's high, _ Hell's

TAB

5 7 5 5 0 9 7 7 5 5 7 5 7 0 0

0 3 2 0 0 0 0 0 0 0

To Coda 1.

A⁵ Asus⁴ G⁵ D⁵ C⁵ G/B (A) D⁵

bells. _
bells, _ (§) a -

Gtr. 3

Gtrs. 1+2

TAB

9 7 7 0 3 3 3 3 3 5 5 0 2 0 2 7 5 7

0 0 0 0 0 0 0 0 0 3 2 0 0 0 0 5 7 5

X X X X 0 0 0 0 0 0 0 0 0 0 0 0

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

C⁵ G/B (A)D⁵C⁵

G/B

8

2. I'll give you

TAB

5 5 0 9 7 9 7 5 7 5 5

3 2 0 7 5 7 5 0 3 2

2.

D⁵C⁵

G/B

A⁵*

TAB

3 3 3 5 5 2

0 0 0 3 2 0

X X 0

3 3 0

8

Yow!

Gtr. 4 (elec.)

mf

1/2

1/4

1/2

1/2

P.S.

TAB

8 7 (7) 5 7 5 7 7 (7)

7 7 7 7 7 7 7 7 7

7-5,7 7 7 7

Play Gtr. 4 part

TAB

2

0

Gtr. solo A^{5*} C⁵ D^{5*} A^{5*} C⁵

f Gtr. 3 tacet

Fig. 2

Gtrs. 1+2 w/ Fig. 2

D^{5*} A^{5*} C⁵ D^{5*}

full full

A^{5*} C⁵ D^{5*}

let ring...

Gtrs. 1+2

Fig. 3

Gtrs 1+2 w/ Fig. 3

Gtrs. 1+2

Outro

A⁵ C⁵ D^{5*} A⁵ C⁵ D^{5*}

Gtrs. 1+2 w/ Fig. 2

rake - |

1/4 full full

10 12 10 10 12 13 (13) 14 12 14 13 14

12 10 12 12 (12) 10 12 10

A⁵ C⁵ D⁵*

full 10 12 20 17 20 17 20 17 20

A⁵ rit. C⁵

(8) 3 full 20 20 20 17 20-17 19 17 15 19 20 19 19 19 19 19 20

hold bend...

Gtrs. 1+2 3 2 0 3 2 0 5 3

D⁵ Freely A⁵

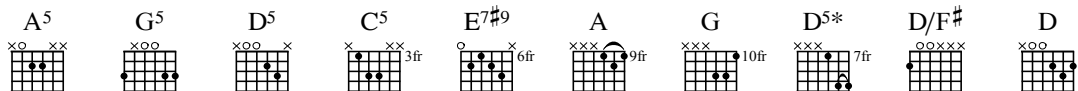
(8) Hell's bells. drum count: 1. 2. 3. P.S.

20 19 17 19 17 19 17 20 20 20 20 20 20

Gtrs. 1+2 2 0 3 2 0 5 3

Shoot To Thrill

Words & Music by Angus Young, Malcolm Young & Brian Johnson



Intro

♩ = 143

A⁵

Gtr. 1 (elec.)

f w/dist.

Tablature for Gtr. 1 (elec.) in the Intro section. The notation shows a series of chords and single notes in the key of A major (F# and C#). The fretboard is shown with fingerings (0, 2, 3, 4) and a dynamic marking of *f* w/dist.

Gtr. 2 (elec.)

G⁵

D⁵

G⁵

D⁵

A⁵

G⁵

D⁵

G⁵

D⁵

A⁵

f Fig. 1 w/dist.

P.M. P.M.--| P.M.--| P.M.--| P.M.--| P.M.--| P.M.--|

Tablature for Gtr. 2 (elec.) in the main section. The notation shows a series of chords and single notes in the key of A major. The fretboard is shown with fingerings (0, 2, 3, 4) and a dynamic marking of *f* w/dist. The notation includes a figure (Fig. 1) and a pattern of P.M. (Power Mode) and P.M.--| (Power Mode, double bar line).

Tablature for Gtr. 2 (elec.) in the main section. The notation shows a series of chords and single notes in the key of A major. The fretboard is shown with fingerings (0, 2, 3, 4) and a dynamic marking of *f* w/dist.

G⁵

D⁵

G⁵

D⁵

A⁵

G⁵

D⁵

G⁵

D⁵

A⁵

Gtr. 2 plays Fig. 1

Tablature for Gtr. 2 (elec.) in the main section. The notation shows a series of chords and single notes in the key of A major. The fretboard is shown with fingerings (0, 2, 3, 4) and a dynamic marking of *f* w/dist.

G⁵ D⁵ G⁵ D⁵ A⁵ G⁵ D⁵ G⁵ D⁵ A⁵

1. All you

T
A
B

2 2 2 2 2 2 2 2 2 2
0 0 0 0 3 4 0 0 0 0

Gtrs. 1+2 plays Fig. 1

Verse G⁵ D⁵ G⁵ D⁵ A⁵

(1.) wo - men who want a man on the street and don't
(2.) ev - il, I get un - der your skin, just like a

G⁵ D⁵ G⁵ D⁵ A⁵ G⁵ D⁵ G⁵

know which way you wan - na turn. Just keep com - ing and put your
bomb that's rea - dy to blow. 'Cause I'm il - le - gal, I've got eve -

D⁵ A⁵ G⁵ D⁵ G⁵ D⁵ A⁵

hand out to me, 'cause I'm the one who's gon - na make you burn. }
- ry - thing that all you wo - men might need to know. } I'm

Pre-Chorus

C⁵ G⁵ C⁵ C⁵ G⁵ C⁵

gon - na take you down, Ah, down, down, down, so

T
A
B

5 3 5 5 5 5 5 5 5 5
3 0 0 0 0 0 0 0 0 0

D⁵ A⁵ D⁵ E7^{#9}

don't you fool__ a - round,__ I'm gon - na pull it, pull it, pull the trig - ger.

cont. in slashes

T	3	2	3	3	8	8	8	8	8	8	8	8	8
A	2	2	2	2	7	7	7	7	7	7	7	7	7
B	0	0	0	0	6	6	6	6	6	6	6	6	6
					7	7	7	7	7	7	7	7	7

Chorus A⁵ G⁵ D⁵

Gtrs. 1+2

Shoot to thrill,__ play to kill,__

A⁵ G⁵

too ma - ny wo - men with too ma - ny pills,__ yeah. Shoot to thrill,__

D⁵ 1.

play to kill,__ I've got my gun at the rea - dy, gon - na fire at will,__ yeah. _

A⁵

Gtr. 2

2. I'm like

Gtr. 1

T	2	2	2-2-2	2-2-2	2	2	2-2-2	2-2-2	2
A	2	2	2-2-2	2-2-2	2	2	2-2-2	2-2-2	2
B	0	0	0-0-0	0-0-0	0	0	0-0-0	0-0-0	0

2, 3. A⁵ G⁵ D⁵

fire at will, ___ 'cause I shoot to thrill, ___ and I'm rea - dy to kill. ___ I

To Coda ◊

A⁵ G⁵

can't_ get e - nough and I can't_ get my fill. Shoot to thrill, ___ play to kill, ___

D⁵ E7#9

yeah. Pull the trig - ger! _____ Pull it! ___

Gtrs. 1+2

T 3
A 2
B 0

0 0 0 0 0 0 0 0 0 0 0 0

T 8 8 8 8 8 8 8 8 8 8 8 8
A 7 7 7 7 7 7 7 7 7 7 7 7
B 6 6 6 6 6 6 6 6 6 6 6 6

0 0 0 0 0 0 0 0 0 0 0 0

Pull it, pull it, pull the trig - ger, _____

T 8 8 8 8 8 8 8 8 8 8 8 8
A 7 7 7 7 7 7 7 7 7 7 7 7
B 6 6 6 6 6 6 6 6 6 6 6 6

0 0 0 0 0 0 0 0 0 0 0 0

Interlude

A⁵

Gtr. 2

Gtr. 1

mf finger-picked

Fig. 2

Gtr. 2

G⁵

D⁵

Yeah!

Gtr. 1 plays Fig. 2

A⁵

G⁵

D⁵

A⁵

Shoot

Bridge

G⁵ D⁵ D/F[#] A⁵

— you down, yeah, — I'm gon-na get you down the bot-

Gtr. 1

Fig. 3

P.M.

TAB

T	5	5	5	5	5	5	3	3	3	3	3	3	3	3	3
A	6	6	6	6	6	6	4	4	4	4	4	4	2	2	2
B	7	7	7	7	7	7	5	5	5	5	5	5	0	0	0

3

G⁵ D⁵ D/F[#] A⁵

- tom girl. shoot you, I'm gon-na shoot you. Ooh - hoo yeah, -

Gtr. 2 plays Fig. 3

TAB

T	5	5	5	5	5	5	3	3	3	3	3	3	3	3	3
A	6	6	6	6	6	6	4	4	4	4	4	4	2	2	2
B	7	7	7	7	7	7	5	5	5	5	5	5	0	0	0

G⁵ D⁵ D/F[#] A⁵

— yeah, — yeah, — I'm gon-na shoot you down. —

TAB

T	2	2	2	2	2	2	3	3	3	3	3	3	3	3	3
A	2	2	2	2	2	2	0	0	0	0	0	0	2	2	2
B	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

G⁵D⁵

D

Gtr. 1

Yeah, I'm gon-na get you down, down, down, down.

Gtr. 3

cont. in slashes

full

TAB notation for guitar 1 and 2, measures 1-4.

Gtr. 2

P.M. - - P.M. - -

cont. in slashes

TAB notation for guitar 2, measures 5-8.

Outro

A⁵G⁵

D

A⁵

Gtrs. 1+2

cont. sim.

shoot you, shoot you, shoot you, shoot you, down.

Lead guitar line for the first four measures of the outro.

TAB notation for guitar 1 and 2, measures 1-4 of the first section.

shoot you, shoot you, shoot you, down.

Lead guitar line for the second four measures of the outro.

TAB notation for guitar 1 and 2, measures 5-8 of the second section.

What Do You Do For Money, Honey?

Words & Music by Angus Young, Malcolm Young & Brian Johnson



♩ = 127

Gtrs. 1+2 (elec.) E⁵ G⁵ D⁵ A⁵ E⁵ G⁵ 1. D⁵ A⁵ 2.

Intro

f Fig. 1 w/dist.

E^{5*} D^{5*} A/C# G⁵ D/F# D^{5*} E^{5*} D^{5*} A/C# G⁵ D/F# D^{5*}

1. You're work-

Verse

E^{5*} D^{5*} A/C# G⁵ D/F# D^{5*} E^{5*} D^{5*} A/C#

(1.) - ing in bars, _ rid _ ing in cars, nev - er gon - na give it for free. _
(2.) - ing on the take and you're al - ways on the make, squeez - ing all the blood out of men. _

G⁵ D/F# D⁵* E⁵* D⁵* A/C# G⁵ D/F# D⁵*

— Your a - part - ment with a view on the fin - est a - ven - ue, look -
 — There all stand - ing in a queue just to spend the night with you, it's busi -

Fig. 2

T 3 3
 A 0 2
 B 0 0

3 2 7 9 7 7 3 2 7 5

E⁵* D⁵* A/C# E⁵*

- ing at your beat on the street. — You're al - ways
 - ness as us - ual a - gain. — You're al - ways

Gtrs. 1+2

T 9 7 7 5 7 4 0 7 9 9 7 7 7 9 9 7 7

Gtrs. 1+2 play Fig. 2

E⁵* D⁵* A/C# G⁵ D/F# D⁵* E⁵* D⁵* A/C#

push - ing, shov - ing, sa - tis - fied with no - thing, you bitch, — you must be get - ting old. }
 grab - bing, stab - bing, trying — to get it back in, but girl, — you must be get - ting slow. }

E⁵* E⁵* D⁵* A/C# G⁵ D/F# D⁵*

Gtrs. 1+2

So stop your love on the road, — all your dig - ging for gold, — you make me

E⁵* D⁵* A⁵

won - der, yes, I won - der, I won - der. —

Gtrs. 1+2 play Fig. 1

Chorus E⁵ G⁵ D⁵ A⁵ E⁵ G⁵ D⁵ A⁵

Hon - ey, ___ what do ya do for mon - ey? ___

E⁵ G⁵ D⁵ A⁵ E⁵ G⁵ D⁵ A⁵

Gtrs. 1+2

Hon - ey, ___ what do ya do for mon - ey? ___

1.

E^{5*} D^{5*} A/C# G⁵ D/F# D^{5*} E^{5*} D^{5*} A/C# G⁵ D/F# D^{5*}

2. You're lov -

Gtr. 3

f w/dist.

TAB

7 9 7 6 0 4 2 7 9 7 6 0 4 0

2.

E⁵ E

Gtrs. 1+2

What do ya do for mon - ey, hon - ey, how do ya get your kicks?

E⁵

What do ya do for mon - ey, hon - ey, how do ya get ___ your licks? Go!

Gtr. 3 (elec.)

TAB

8

E⁵ G⁵ D⁵ A⁵ E⁵ G⁵

Hon - ey, _____ what do ya do for mon - ey? _____ What you

Gtr. 3 8^{va}

full 15 15 15 15 12 12 (12)

T
A
B

D⁵ A⁵ E⁵ G⁵ D⁵ A⁵

gon - na do _____ for love? Hon - ey, _____ what do ya do for

(8)

1/4 full 15 15 15 12 14 12-14 15 12 14 17 20 full

T
A
B

Free time

E⁵ G⁵ D⁵ A⁵

mon - ey? _____ What ya gon - na do? Ah, what ya gon-na do? _____

(8)

full 15 15 15 12 15 12 12

T
A
B

E

(8)

6 6 6

full 1/2 15 15 12 15 12 15 12 15 14 14 12 14 12 14 14 12 14 14 14 12 14 15 0 0-10 full

T
A
B

P.S.

X

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♩ = 132
(A)

(*tacet* 1°)

(yeah!)

Gtr. 1 (elec.)

Gtrs. 1+2 (elec.)

f let ring...
w/dist.

Fig. 1

1.

2.

1° only

Ooh, _____

1. She

Verse

Gtrs. 1+2 w/Fig. 1

(A)

take you down ea - sy, _____

go - ing down___ to her knees.

Go - ing down_

(1.) _____ to the de - vil,

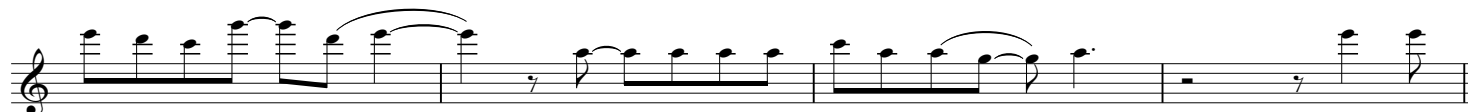
down, _ down, to nine - ty de - grees. _

Ah, she

(2.) no Mo - na Li - sa,

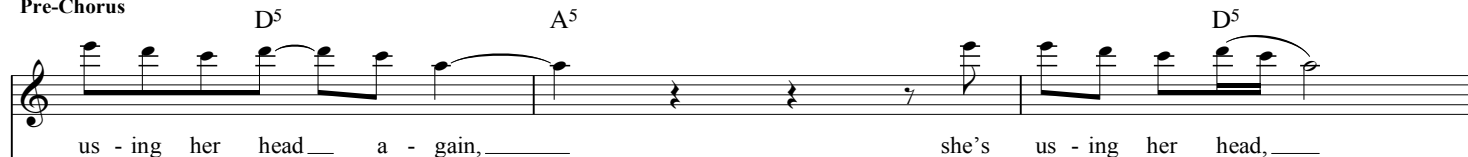
no,___ she's no Play - boy star,

but she'd



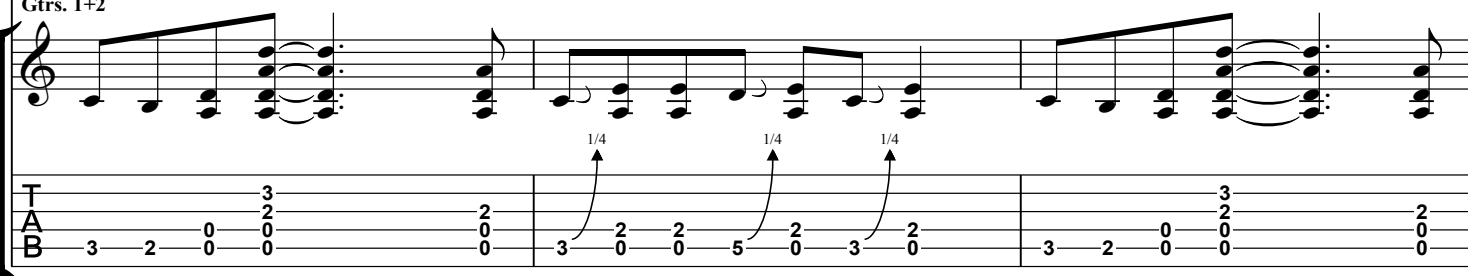
blow - ing me cra - zy, _____ till my am - mu - ni - tion is _____ dry. } Ah, she's
send you to hea - ven, _____ then ex - plode you to Mars. _ }

Pre-Chorus

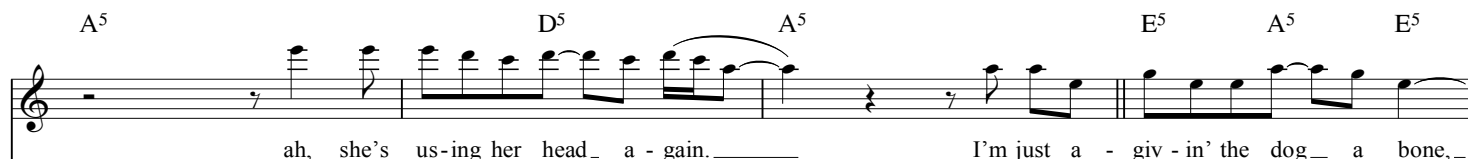


us - ing her head a - gain, _____ she's us - ing her head, _____

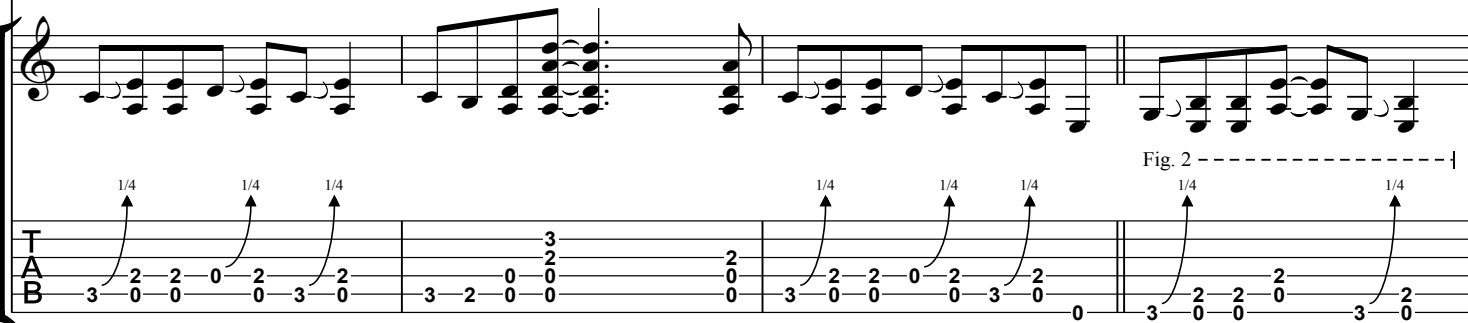
Gtrs. 1+2



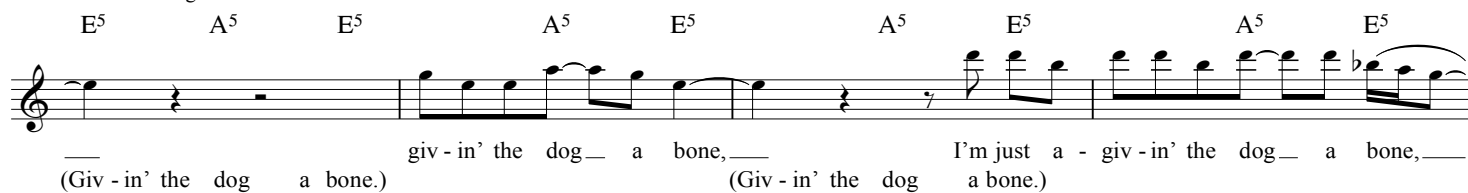
Chorus



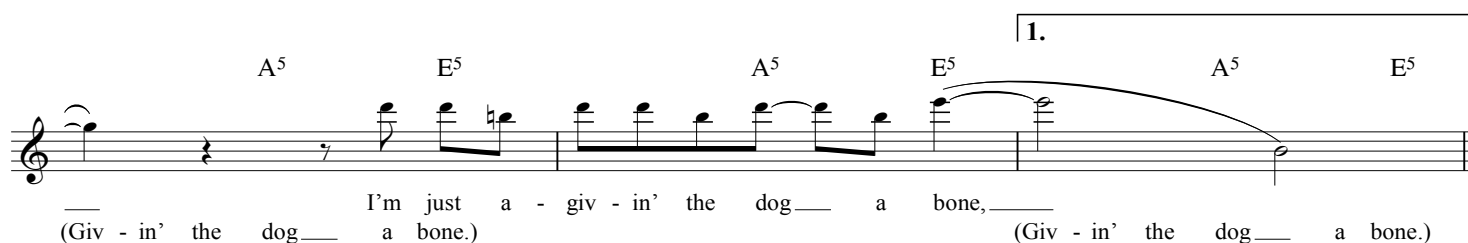
ah, she's us - ing her head a - gain. _____ I'm just a - giv - in' the dog a bone, _



Gtrs. 1+2 w/ Fig. 2



_____ giv - in' the dog a bone, _____ I'm just a - giv - in' the dog a bone, _____
(Giv - in' the dog a bone.) (Giv - in' the dog a bone.)



_____ I'm just a - giv - in' the dog a bone, _____
(Giv - in' the dog a bone.) (Giv - in' the dog a bone.)

(A)

|| 2. E⁵ A⁵ E⁵

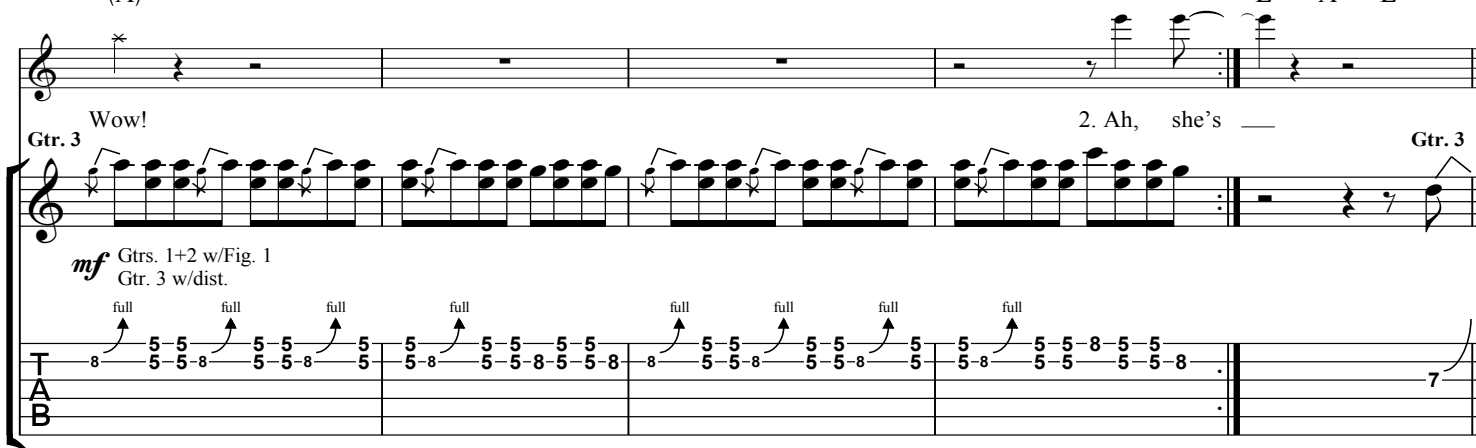
Wow!

Gtr. 3

2. Ah, she's —

Gtr. 3

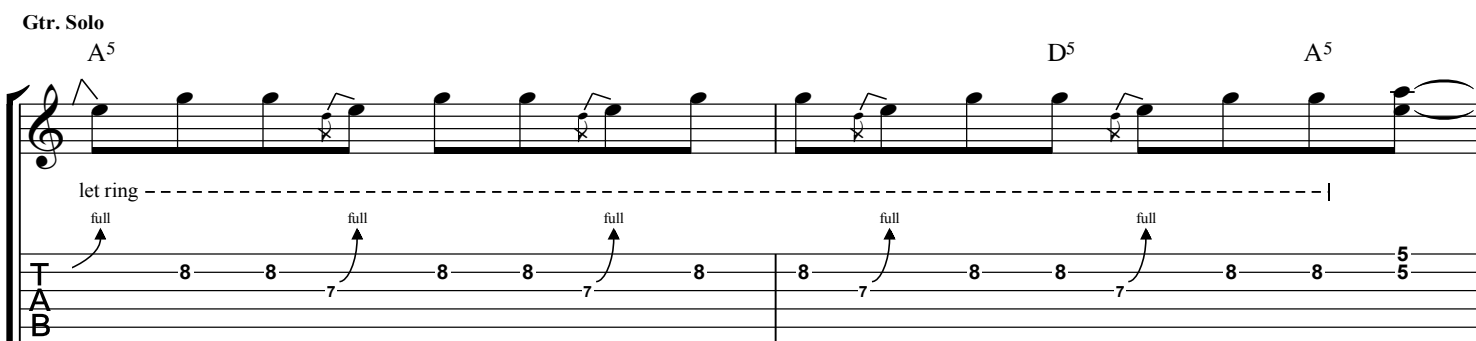
mf Gtrs. 1+2 w/ Fig. 1
Gtr. 3 w/dist.



Gtr. Solo

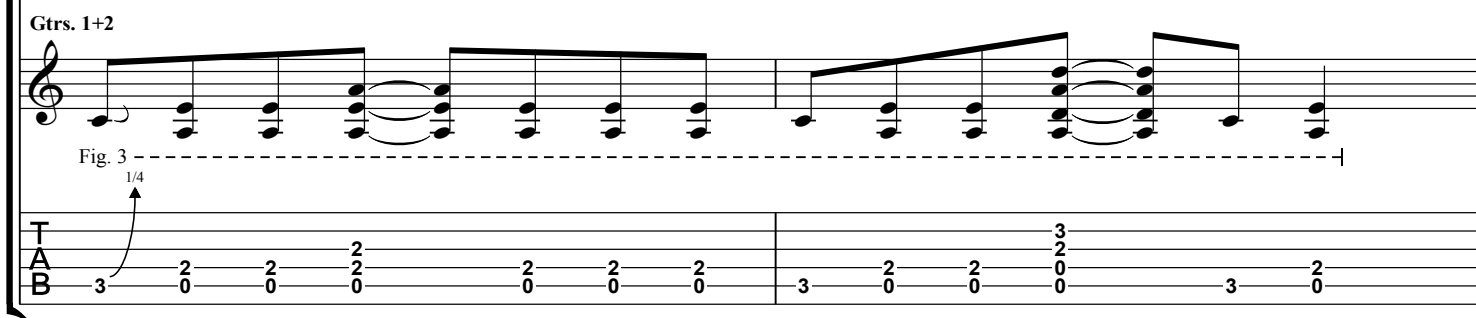
A⁵ D⁵ A⁵

let ring



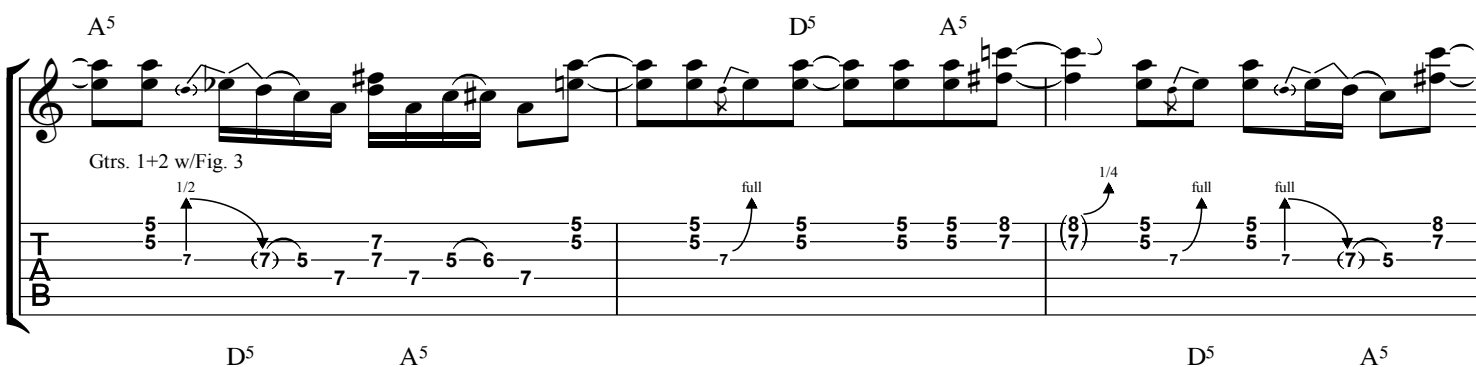
Gtrs. 1+2

Fig. 3 1/4



A⁵ D⁵ A⁵

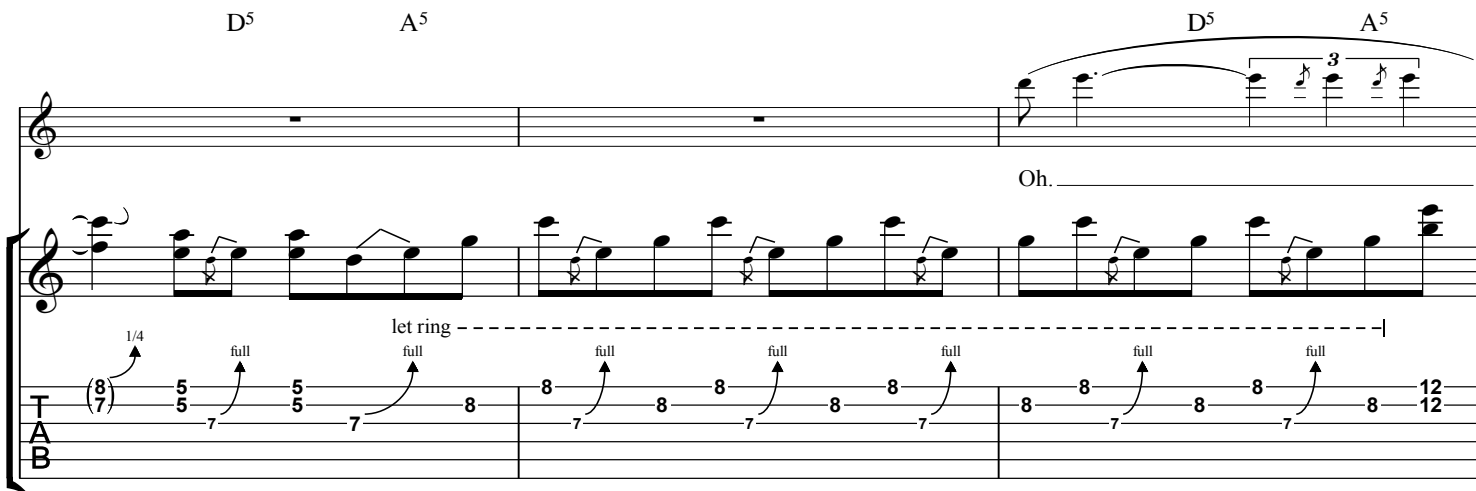
Gtrs. 1+2 w/ Fig. 3



D⁵ A⁵ D⁵ A⁵

Oh, —

let ring



E⁵ A⁵ E⁵

TAB: 12 12 14 12 13 14 12 12 14 12 14 14

Gtrs. 1+2

Fig. 4

TAB: 3 2 0 2 0 2 0 2 0 2 0 3 2 0 2 0 3 2 0

E⁵ A⁵ E⁵

Gtrs. 1+2 w/ Fig. 4

TAB: 12 12 14 12 14 14 12 14 12 15 12 12 15 12 12 15 12 15

A⁵ E⁵ A⁵ E⁵ A⁵ E⁵

let ring

P.S. --

TAB: 15 12 15 12 14 12 15 12 14 12 15 15 14 15 14 15 15 14 15 15 14 15

Gtrs. 1+2

cont. in slashes

TAB: 3 2 0 2 0 2 0 3 2 0 3 2 0 2 0 3 2 0

Gtrs. 1+2

G⁵ A⁵ G⁵ A⁵ G⁵ A⁵

P.S. -| hold bend ---| hold bend ---|

1/4 full full full full full full

12 14 14 14 15 14 15 14 14 X-14 17 16 17 14 14

8^{va}

3. She got the

Verse

Gtrs. 1+2 w/ Fig. 1
(A)

pow - er of un - ion, _____ yeah, _ she on - ly hits when it's hot, _ and if she

likes what you're do - ing, _____ then she'll give you the lot. Giv - in' ev - 'ry - thing, I'm just

Gtrs. 1+2

2 0

Chorus

E⁵ A⁵ E⁵ A⁵ E⁵ A⁵ E⁵

giv - in' the dog _ a bone, _ (Giv - in' the dog _ a bone.) giv - in' the dog _ a bone, _

Gtrs. 1+2 w/ Fig. 2

1/4 1/4

3 2 2 2 3 2 0 0 0 0

A⁵ E⁵ A⁵ E⁵

(Giv - in' the dog _ a bone.) giv - in' the dog _ a bone, _

A⁵ E⁵ A⁵ E⁵ A⁵ E⁵

(Giv - in' the dog___ I'm just a - giv - in' the dog a bone. I'm just a -

A⁵ D⁵ A⁵ D⁵ A⁵ D⁵ A⁵

-giv - in' the dog___ a bone, (Giv - in' the dog___ a bone.) giv - in' the dog___ a bone,

Gtrs. 1+2

Fig. 5

D⁵ A⁵ D⁵ A⁵ D⁵ A⁵ C⁵ D⁵ C⁵

Gtrs. 1+2 w/ Fig. 5

(Giv - in' the dog I'm just a - giv - in' the dog a bone, (Giv - in' the dog I'm just a - giv - in' the dog, _ a bone.)

rall.

D⁵ C⁵ D⁵ C⁵ D⁵ C⁵ D⁵ C⁵ G⁵

giv - in' the dog, _ giv - in' the dog, _ Ooh, _ I'm just giv - in' the

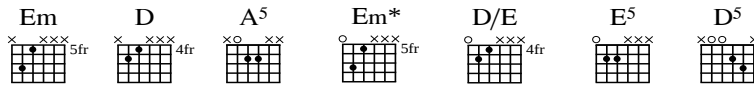
D⁵ A⁵

dog a bone. _ Wow!

full full full 1/2 1/2 1/2

Let Me Put My Love Into You

Words & Music by Angus Young, Malcolm Young & Brian Johnson



Intro

$\text{♩} = 104$

Gtr. 1 (elec.)

Em D Em

D Em

D Em

D

A⁵

Em D Em

Gtrs. 1+2 (elec.)

mf w/dist.

1.

2.

Em* D/E Em*

D/E Em*

D/E Em*

D/E

A⁵

Fig. 1

Gtr. 3 (elec.)

Em* D/E Em*

D/E Em*

D/E Em*

D/E

A⁵

Em* D/E Em*

f w/dist.

Verse

D/E Em* D/E Em* D/E A⁵ Em*D/E Em*

1. Fly-ing on a free-flight, driv-ing all night, with my ma-chi-ne-ry, yeah. 'Cause I,

Fig. 2
Gtr. 3 tacet

TAB

5 4 5 5 4 5 4 2 5 4 5
7 5 7 7 5 7 5 0 7 5 7
0 0 0 0 0 0 0 0 0 0 0

Gtr. 1 w/ Fig. 2 D/E Em* D/E Em* D/E A⁵ Em*D/E Em*

I got the pow-er, an-y hour, to show the man in me. I got

re-pu-ta-tions blown to pie-ces with my ar-til-le-ry. Oh, I'll
(2.) Like a fev-er, burn-ing fast-er, you sparked a fire in me.

Gtr. 3

Gtr. 1 w/ Fig. 1

TAB

8 7 8 8 7 8 7 9 8 7 9 9 7 9 9

D/E Em* D/E Em* D/E A⁵

be guid-ing and we'll be rid-ing, give a-what you got to me.
Cra-zy feel-in's, got me reel-ing, they got me rais-in' steam.

Gtrs. 1+2

TAB

8 7 8 8 7 8 7 10 0 2 4 3 4 0
9 7 9 9 7 9 7 9 0 0 0 0 0 0

Pre-Chorus

E⁵ A⁵

Don't you strug - gle, don't you fight, —

P.M.----| P.M.----|

TAB

0 2 4 3 4 0 2 0 2 0 2 0 0 2 4 3 4 0

E⁵ A⁵

don't you wor - ry, 'cause it's your turn to - night. —

P.M.----| cont. in slashes

TAB

0 2 4 3 4 0 2 0 2 0 2 0 0 2 0 0 0 3



Chorus

D⁵ A⁵ E⁵ D⁵ A⁵ E⁵

Gtrs. 1+2 cont. sim.

Let me put my love in - to you, — babe. Let me put my love on the line. —

D⁵ A⁵ E⁵ D⁵ A⁵ **To Coda** 1. Em* D/E Em* cont. in stave

Let me put my love in - to you, — babe, let me cut your cake with my — knife. — Ow!

Gtr. 3

TAB

8 7 8 9 7 9

Gtrs. 1+2

TAB

2 2 5 4 5 2 2 7 5 7 0 0 0 0 0

D/E Em* D/E Em* D/E A⁵

Ow!

Gtrs. 1+2 w/ Fig. 1

TAB

8 7 8 8 7 8 7 10 9

2.

E⁵

Ow! Cut it!

P.M. --- |

mp *f*

TAB

9 9 9 9 9 9 9 9 9 9 9 9 9 9

Gtr. Solo E⁵ A⁵ E⁵ A⁵

Gtr. 3

full full full rake - | 1/2

TAB

15 14 12 15 12 14 x 14 12 x 12 14 12 9 9 9 7 6

Gtrs. 1+2

Fig. 3

P.M. --- |

TAB

2 2 2 0 0 0 2 2 2 2 0 0 3 0 0

E⁵ A⁵

rake - | rake - | full

Gtrs. 1+2 w/ Fig. 3 *ad lib.*

TAB

x 7 x 9 7 9 7 5 7 x 9 10 10 12 9

E⁵ A⁵

1 1/2 full 1/2 1/2 full

TAB 9 12 9 12 12 14 14 14 14 14 14 14

E⁵ A⁵

full full full full full full full full full

TAB 15 15 14 15 15 14 15 15 14 15 15 14 15 15 14 15 15 14 12 14 14

Gtrs. 1+2

Fig. 4

TAB 2 0 2 2 2 0 2 0 2 0 2 0

E⁵ A⁵ 8va

full full 1/4 full full

TAB 14 15 14 (14) 12 14 12 14 12 12 (12) 14 12 12 14 15 14 15 14 (14) 12 12 12

TAB 2 0 0 2 2 2 0 2 0 3 2 0

E⁵ A⁵ E⁵

(8)

Gtrs. 1+2 w/Fig. 4

12 12-12 12 12 12 12 12 12 14 12 14 full 19-14 full 12 15 full 15 14 full 12 11 1/2

TAB

A⁵ D.S. al Coda

Let me, let me, oh!

P.H. cont. sim.

9 7 6 4 2 0 2 full

TAB

Gtrs. 1+2

2 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2

0 0 3 0 0 0 0 0 0 0 0 0 0 0 0 0

TAB

Coda

D⁵ A⁵ E⁵

Oh, Let me put my love in - to you,

Gtr. 3

full full full full full full full

15 15 15 15 15 15 15

TAB

D⁵ A⁵ E⁵

babe. Let me put my love on the line.

8va

full full full

15 12 15 12 15 12 14 (14) 12 14 (16)

TAB

D⁵ A⁵ E⁵

Let me put my love in - to you, — babe.

8^{va}

1/2 full

TAB

rall. a tempo

D⁵ A⁵ Em* D/E Em* D/E Em*

Let me give it all, — let me give it all — to you, to you,

full full full

TAB

TAB

D/E A⁵

3 6 6 6

full

TAB

TAB

Chorus

A5 E5 B5 A5 B5 A5 E5 B5 A5 B5

back. Yes, I'm back. ____ Well, I'm

Rhy. Fig. 2

Gtrs. 1 & 2

G5 D A5 G5 A5 G5 D A5 G5 A5

back. Yes, I'm ____ back. Well, I'm ____

E5 B5 A5 B5 A5 E5 B5 A5 B5

back, ____ back. ____ Well, I'm

G5 D

back in black. Yes, I'm back in ____ black. ____ Oh!

To Coda

End Rhy. Fig. 2

E5

Gtr. 2 Rhy. Fig. 3

2 5 5 5 4 4 4 2 2 2 2 2 2 2 2

[illegible]

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and includes a guitar solo section. The guitar part is in E major and features various chords (E7, E6, E5, A) and a complex solo with many bends and vibrato. The bass part is in E major and features a simple bass line with many bends and vibrato. The score is divided into two systems, each with a guitar staff and a bass staff.

E5 E7 E6 E5

E7 E6 E5 A E5 A

E5 E7 E6 E5

E7 E6 E5 A E5 A

D.S. al Coda

Well, I'm

Gr. 1

Gr. 2

♩ Coda

Interlude

w/ Voc. ad lib.

N.C.(E5)

(A5)

(E5)

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 2

D A5

back in ____ black. _ I wan - na say it.

Gtr. 3 (dist.)

mf

1 3/4 (12) 10 P.M.

13 12

12 X 0

Gtrs. 1 & 2

2 2 0

Outro

Gtrs. 1 & 2: w/ Rhy. Fig. 3 (till fade)

Gtr. 3

E5 E7 E6 E5

9 7 9 (9) 0 7 6 6 7 (7) 0 4 4 0 6 (6) (6) 7 1/4 9 (9)

E7 E6 E5 A E5 A

9 7 7 9 (9) 0 7 6 6 7 (7) 0 4 4 6 (6) X 15 1 12 12 15 1

Begin fade

E5 E7 E6 E5

1/2 1 1/2 1 1/2 1 1/2 1 12 12 15 12 14 12 12 14 (14) 15 1 1/2 15 15

The musical score for guitar is presented in a single staff. The key signature is one sharp (F#), and the time signature is 6/8. The melody is written in a single voice, with various chords indicated above the staff: E7, E6, E5, A, E5, and A. The notation includes a variety of note values, including eighth and sixteenth notes, and rests. The fretboard diagram below the staff shows the fret numbers for the left hand, with a 1/4 note indicated for the final fret.

The image shows a musical score for the song "The Sound of Silence" by Simon and Garfunkel. The score is written in E major (three sharps) and 4/4 time. It features a piano introduction with a melody on a treble clef staff and a bass line on a five-line staff. The melody includes chords E5, E7, E6, and E5. The bass line includes a triplet of eighth notes and a 1/4 note. The score is divided into two systems, each with a repeat sign at the end.

The musical score is for a piece titled "E5 E7 E6 E5". It features a guitar part on a single staff and a bass part on a four-staff system. The guitar part is in E major, indicated by three sharps (F#, C#, G#) and a key signature of one sharp (F#). The tempo is marked "8va" and the time signature is 4/4. The guitar part consists of a series of eighth and sixteenth notes, with some notes marked with a "1" and a dashed line, indicating a bend. The bass part consists of a series of eighth and sixteenth notes, with some notes marked with a "1" and a dashed line, indicating a bend. The piece is divided into four measures, each labeled with a chord: E5, E7, E6, and E5. The first measure is E5, the second is E7, the third is E6, and the fourth is E5. The bass part is written in a simplified notation, with notes represented by numbers (1-5) and accidentals. The guitar part is written in a simplified notation, with notes represented by numbers (1-5) and accidentals. The piece is a short, rhythmic exercise, likely for a guitar or bass player.

8va-----1

loco

E7

E6

E5 A E5 A

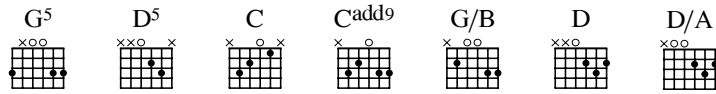
Fade out

20 21 22 20 21 21 19 21 19 16 12 14 14 12

14 12 14 14

You Shook Me All Night Long

Words & Music by Angus Young, Malcolm Young & Brian Johnson



Intro ♩ = 118
2 bar count in:

Gtr. 1 (elec.) G⁵ D⁵

w/medium amp gain

Play Gtr. 1 part

Gtr. 2 (elec.)

w/low amp gain

The main guitar part notation shows Gtr. 1 (electric) and Gtr. 2 (electric) in 4/4 time. Gtr. 1 is marked with a medium amp gain and Gtr. 2 with a low amp gain. The notation includes standard musical notation with treble clef and key signature of one sharp (F#), as well as a corresponding TAB system with fret numbers and string indicators (T, A, B).

G⁵ D⁵

This section continues the guitar part notation, showing Gtr. 1 and Gtr. 2 in 4/4 time. It includes standard musical notation and a corresponding TAB system. The chords G⁵ and D⁵ are indicated above the staff.

Gtr. 1 G⁵ C G⁵ C G⁵ D⁵ G⁵ 1. D⁵ G⁵ D⁵

The final section of the guitar part notation shows Gtr. 1 in 4/4 time. It includes standard musical notation and a corresponding TAB system. The chords G⁵, C, and D⁵ are indicated above the staff. A first ending bracket is shown over the final measures.

Verse

2. D⁵ G⁵ D⁵ G⁵ C G⁵ C G⁵ D⁵

1. She was a fast ma - chine, she kept her mo - tor clean, she was the
 (2.) double time on the se - duc - tion line, she was one

(2^o) w/Gtr. 2

TAB

3	3	3	3	3	1	1	1	3
0	2	0	2	0	0	0	0	2
0	0	0	0	0	2	0	2	0
3	3	3	3	3	3	3	3	3

G⁵ D⁵ G⁵ D⁵ G⁵ C

best damn wo - man that I've ev - er seen. She had the sight - less eyes tell - in'
 of a kind, she's just mine all mine, Want - ed no ap - plause just an -

TAB

3	3	3	3	3	1
0	0	2	0	2	0
0	0	0	0	0	2
3	3	3	3	3	3

G⁵ C G⁵ D⁵ G⁵ D⁵ G⁵ D⁵

me no lies, knock - in' me out with those A - me - ri - can thighs. Tak - in'
 -oth - er course. Made a meal out - ta me and came back for more. Had to

TAB

1	1	3	3	3	3
0	0	0	2	0	2
2	0	0	0	0	0
3	3	3	3	3	3

G⁵ C G⁵ C G⁵ D⁵ G⁵

more that her share_ had me fight - in' for air._ she told me to come_ but I was
 cool me down to take an - oth - er round,_ now I'm back in the ring_ to take an -

Gtr. 2 (1^o)

T 3 1 1 1 3
 A 0 0 0 0 0
 B 3 3 3 3 3

T 3 1 1 3 3
 A 0 0 0 2 2
 B 3 3 3 0 0

D⁵ G⁵ D⁵ G⁵ C G⁵ C G⁵ D⁵

al - rea - dy there._ 'Cause the walls start shak - in', the earth was quak - in', my mind
 -oth - er swing._ 'Cause the walls were shak - in', the earth was quak - in', my mind

T 3 3 3 3 3 1 1 1 3
 A 0 2 0 2 0 0 0 0 2
 B 3 3 3 3 3 3 3 3 3

T 3 3 3 3 3 1 1 3 2
 A 0 2 0 2 0 0 0 2 3
 B 3 3 3 3 3 3 3 3 3

Whitney Houston - I Wanna Dance with Somebody (Who Loves Me)

Chords: G/B, D, Cadd9, G/B, D

Lyrics: night long. Yeah, you

Instrumental: The instrumental part features a guitar line with chords and a bass line. The guitar line includes triplets and a slide. The bass line is a simple accompaniment.

G⁵
Cadd9
G/B
D
1.
Cadd9

shook me all night long.

TAB

3 3 0 0 0 2 3 0 2 0 2 0 0 2 3

TAB

3 3 0 0 0 2 3 0 2 0 2 0 0 2 3

G/B
D⁵
2. (D)
Cadd9
G/B

2. Work - in' And knocked me out babe.

TAB

0 3 0 3 3 0 2 2 3 0 3 3 0 3 3 0

TAB

0 0 2 0 0 0 2 0 0 2 3 0 2 0 0

G⁵ Cadd9 G/B D Cadd9
 You shook me all night long,

TAB: 3 3 3 3 0 0 0 0 0 2 3 2 2 0 0 2 3

G/B D G⁵ Cadd9 G/B D
 you had me shak - in' ba - by. You shook me all night long.

TAB: 0 3 0 3 3 3 0 3 0 3 2 0 3 3 0 3 2 0 3 3 0 0 0 0 0 2 3 2 0 0

G⁵

D/A

You shook me. ____

Solo

G⁵

Cadd9

G/B

D/A

Well you took me. ____

Gtr. 3 (elec.)

w/medium amp gain

full

1/2

Play Gtr. 3 part

Gtrs. 1+2 (combined part)

G/B D Cadd9 G/B

— night long. Ah

TAB

3 3 3 2 3 3 3

0 0 0 2 0 0 0

2 0 2 3 2 0 0

G⁵ Cadd9 G/B D Cadd9

You, shook me all night long.

TAB

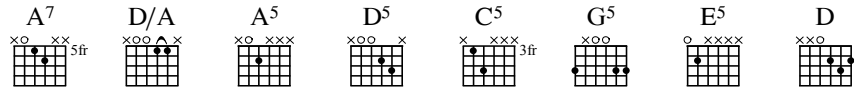
3 3 3 3 3 2 3

0 0 0 0 0 2 0

3 3 0 2 3 2 0

Have A Drink On Me

Words & Music by Angus Young, Malcolm Young & Brian Johnson



Intro

$\text{♩} = 122$

N.C.

Gtr. 1 (elec.)

First system of the guitar intro. Treble clef, key of D major (two sharps), 4/4 time. The staff shows a melodic line with a forte (*f*) dynamic and a wavy line indicating distortion. The bass staff shows a bass line with fingerings: 7-9-8, (8), 7-9-8, 9-7-5, 7-5, 7, 5, 7, 0, 5, 6, 7, 7, 0, 0, 0, 0. Chord symbols A⁷ and D/A are placed above the staff.

A⁷ D/A

A⁵

Gtr. 2 (elec.)

Second system of the guitar intro. Treble clef, key of D major. The staff shows a melodic line with a wavy line indicating distortion. The bass staff shows a bass line with fingerings: 7-9-8, 9-7-5, 7-5, 7, 0, 5, 6, 7, 7, 0, 0, 0, 0, 7-9-8, 9-7-5, 7-5, 7, 0, 5, 6, 7, 7, 0, 0, 0, 0. Chord symbols A⁷, D/A, and A⁵ are placed above the staff.

D⁵

C⁵

A⁵

A⁷

D/A

Gtrs. 1+2

Third system of the guitar intro. Treble clef, key of D major. The staff shows a melodic line with a wavy line indicating distortion. The bass staff shows a bass line with fingerings: 7-9-8, 9-7-5, 7-5, 7, 0, 2, 0, 2, 0, 0, 5, 3, 0, 5, 2, 0, 0, 5, 6, 7, 7, 0, 0, 0, 0. Chord symbols D⁵, C⁵, A⁵, A⁷, and D/A are placed above the staff.

A⁷

D/A

1.

C⁵

A⁵

2.

C⁵

A⁵

Fourth system of the guitar intro. Treble clef, key of D major. The staff shows a melodic line with a wavy line indicating distortion. The bass staff shows a bass line with fingerings: 7-9-8, 9-7-5, 7-5, 7, 0, 5, 6, 7, 7, 0, 0, 0, 0, 5, 3, 0, 5, 2, 0, 0, 5, 6, 7, 7, 0, 0, 0, 0. Chord symbols A⁷, D/A, C⁵, and A⁵ are placed above the staff. The system ends with a double bar line and a repeat sign.

1. Oh, —

Verse (A) (G bass)

(1.) whis-key, gin and brand - y,
 (2.) diz - zy, drunk and fight - ing,

with a glass, I'm pret - ty hand - y,
 on te - qui - la, white light - ning.

P.M.-----| P.M. P.M. P.M.-----

T
A
B
5 4 5 0 0 0 0 0 0 5 5 4 5 0 7 0 0 5 4 5 0 0 0 0

(D bass) (A bass)

I'm_ trying to walk a straight line
 Yes, my glass is get-ting short - er

on sour_ mash and cheap wine.
 on whis-key, ice and wa - ter.

P.M.-| P.M. P.M. P.M.-----| P.M. P.M. P.M.-----

T
A
B
0 5 5 4 5 0 7 0 0 5 4 5 0 0 0 0 0 0 5 5 4 5 0 7 0 0 5 4 5 0 0 0 0

A⁵ (A)

Yeah, so join me for a drink, boys, ah, we're
 Yeah, so come on, have a good time, and get blind -

P.M.-| P.M. P.M. P.M. P.M. P.M.

T
A
B
0 5 5 4 5 0 7 0 0 5 5 4 5 0 2 2 2 2 5 5 4 5 0 7 0 0

(G bass) G⁵ (A) (G bass) (D bass) D⁵

gon - na make a big_ noise, }
 - ed out of your_ mind, }

so don't wor-ry 'bout to - mor-row,

P.M. P.M. P.M.

T
A
B
5 5 4 5 0 3 3 3 5 5 4 5 0 7 0 0 5 5 4 5 0 3 3 3 2 2 2 0 0 0

2.

(2.) Aw, _ _ _ _ Get stoned! _

Gtr. Solo

Gtrs. 1+2

E⁵ A⁵ E⁵ A⁵

Gtr. 3 (elec.)

f w/dist.

full full

E⁵ A⁵ G⁵ D

full 1/2 full

E⁵ A⁵ E⁵ A⁵

let ring

full full full full full full full full

E⁵ A⁵ (G) E⁵

TAB

Gtrs. 1+2

TAB

cont. in slashes

E⁵ A⁵ E⁵ A⁵

TAB

let ring

E⁵ A⁵ G⁵

TAB

D⁵

TAB

Have a

Bridge

A⁵

drink on__ me,_____ Aw, have a drink on__ me,_ yeah. Ah, have a

TAB: 7-9 8 9-7 7-7 7-5 7- 1/4

drink on__ me,_____ come on!__

TAB: 7-9 8 9-7 7-7 7-5 7- 1/4

Aw,_____

TAB: 7-9 8 9-7 7-7 7-5 7- 1/4

Gtr. 3 tacet

Outro

A⁵

D⁵

G⁵

D

A⁵

D⁵

cont. sim.

gon - na roll a - round, gon - na hit the ground. Take an - oth - er swing,

G⁵ D A⁵ D⁵ G⁵ D

have an - oth - er drink. I'm gon - na drink you dry,_____ gon - na get me high.

A⁵D⁵G⁵

D

A⁵D⁵G⁵

D

cont. sim.

Come on all the boys, make a noise, have a drink on me. Have a (Have a drink on me.)

drink on me, aw, have a drink on me. (Have a drink on me.) (Have a

Have a drink on me, have a drink on me.)

17 19

Free time

drink on me. Have a drink, on

12 17

Shake A Leg

Words & Music by Angus Young, Malcolm Young & Brian Johnson



♩ = 150

Intro

E⁵

A⁵

E⁵

1.

2.

Gtrs. 1+2 (elec.)

1. 1 -

f w/dist.

cont. in slashes

E⁵

A⁵

E⁵

Verse

- dle ju - ve - nile on the street, on the street.

Ooh, he's kick-ing ev - 'ry - thing with his feet, with his feet.

Fight - ing on the wrong side of the law, of the law.

Don't kick, don't fight, don't sleep at night and shake a leg,

Gtrs. 1+2

shake a leg, shake a leg, shake it, yeah!

TAB

3 2 0 2 0 3 2 0 2 0 3 2 0 2 0

Interlude (E) 1.

TAB

3 3 2-2 4-5 4-4 5-7 5-5 0 2 0 3 3 2-2 4-5 4-4 5-7 5-5 0 2 0

2. Verse E⁵

2. Keep - ing out of trou - ble with eyes in the back of my
(3.) wet dreams, dirt - y wo - men on ma - chines for me.

TAB

4-5 4-4 5-7 5-5 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0

(E) E⁵

face, kick - in' ass in the class and they tell -
Big licks, skin flicks, trick - y

TAB

3 3 2-2 4-5 4-4 5-7 5-5 0 2 0 2 0 2 0 2 0

(E)

A⁵

— me you're a damn dis - grace. — They tell —
 dicks are my chem - is - try. — Going a - gainst —

TAB

2 2 2 2 2 3 3 2 2 4 4 5 5 0 2

— me what they think but they stink and I real - ly don't
 — the grain, — trying to keep me sane — with you, —

TAB

2 2 2 2 2 2 2 2 2 2 0

(A)

E⁵

care, got a mind — of my own, — move on, —
 — so stop — your grin - nin' and drop

TAB

0 3 2 3 2 2 4 5 4 4 7 5 5 0 2 2 2 2 2 2

Gtrs. 1+2

E/B

(E)

— get out — of my hair. — Oh, shake —
 — your lin - en for me. —

TAB

2 2 2 2 2 3 3 2 2 4 4 5 5 0

cont. in slashes

Chorus

B⁵ E/B B⁵ E/B B⁵ E/B B⁵ E/B

— a leg, — shake — your head. — Shake — a leg, wake — the dead. — Shake —

1.

B⁵ E/B B⁵ E/B B⁵ E/B B⁵ E/B B⁵ E/B B⁵

— a leg, get — stuck in. — Shake — a leg, shake — a leg, — yow!

Gtrs. 1+2

TAB

0

(E)

3. Ma-ga - zines, -

1/4 1/2 1/4 1/2

TAB

3 0 3 2 2 4 5 4 4 7 5 5 0 2 3 0 3 2 2 4 5 4 4 7 5 5 0 0

2.

B⁵ E/B B⁵ (E)

— a leg, — yeah, — shake it!

Gtr. 3 (elec.)

P.S. -----

Gtrs. 1+2

TAB

0 2 0

The image displays a musical score for the song "Come on" by The Beatles. It includes a guitar staff and a bass staff, both with standard notation and tablature. The guitar staff features a key signature of three sharps (F#, C#, G#) and a 2/4 time signature. The bass staff is in the same key and time. The guitar part begins with a single note (F#4) on the first staff, followed by a series of chords and single notes on the second staff. The bass part begins with a single note (F#2) on the first staff, followed by a series of chords and single notes on the second staff. The tablature for the guitar is written in numbers 0-3, and the tablature for the bass is written in numbers 0-3. The lyrics "Come on," are written below the guitar staff. The score is divided into two systems, each with a guitar staff and a bass staff. The first system contains the first two staves, and the second system contains the next two staves. The guitar staff in the first system has a single note (F#4) on the first staff, followed by a series of chords and single notes on the second staff. The guitar staff in the second system has a series of chords and single notes on the first staff, followed by a series of chords and single notes on the second staff. The bass staff in the first system has a single note (F#2) on the first staff, followed by a series of chords and single notes on the second staff. The bass staff in the second system has a series of chords and single notes on the first staff, followed by a series of chords and single notes on the second staff. The tablature for the guitar is written in numbers 0-3, and the tablature for the bass is written in numbers 0-3. The lyrics "Come on," are written below the guitar staff.

The musical score is for the song "Yeah! Yow!" and is written for guitar, bass, and drums. The key signature is D major (two sharps: F# and C#), and the time signature is 4/4. The score is divided into two systems, each containing two measures.

System 1:

- Measure 1:** The guitar part starts with a whole rest, followed by a half note D5 (labeled "yeah!"). The bass part has a whole rest. The drum part has a whole rest.
- Measure 2:** The guitar part has a half note D5 (labeled "Yow!"). The bass part has a half note D4. The drum part has a half note D4.

System 2:

- Measure 3:** The guitar part has a half note D5 (labeled "full"). The bass part has a half note D4. The drum part has a half note D4.
- Measure 4:** The guitar part has a half note D5. The bass part has a half note D4. The drum part has a half note D4.

The score includes a guitar part (treble clef), a bass part (bass clef), and a drum part (drum clef). The guitar part is written in standard notation, while the bass and drum parts are written in simplified notation. The guitar part includes a "TAB" section with fret numbers (15, 17) and a "TAB" section with fret numbers (3, 2, 0, 3, 2, 0, 3, 2, 0, 3, 2, 0, 3, 2, 0, 3, 2, 0).

Grtr. Solo

Fig. 1

1/4

1/4

1/4

TAB

17 17 19 (19) 17 17 19 (19) 7 8 7 0 17

D5

A5

B⁵ E/B B⁵ E/B B⁵ E/B

7 7 7-7(7) 0 7-4-0 7-4-0 7-4-0 7-4-0 8-5-0 8-5-0 8-5-0 8-5-0

B⁵ E/B B⁵ E/B B⁵ E/B

9-5-0 9-5-0 9-5-0 9-5-0 10-7-0 10-7-0 10-7-0 7 7 7 7 7

Verse (E)

B⁵ E/B B⁵

4. I - dle ju - ve - nile on the street, on the street.

7 7 7 15 15 15 15 15 15 15 15 14 15 15

Gtrs. 1+2

0 2 0

E⁵

Kick - ing ev - 'ry - thing with his feet,

Gr. 3 tacet 1/4 1/2

3 3 2 2 4 5 4 4 5 7 5 5 0 2 0 2 0 2 0 2 0

(E)

A⁵

— with his feet, _ yeah. Fight - ing on the wrong side of the

TAB

2 0 2 0 2 0 2 0 2 0 3 3 2 2 4 5 4 4 5 7 5 5 0 2 2 0 2 0 2 0 2 0

1/4 1/2

(A)

E⁵

law, of the law, yeah. — Spit-

TAB

2 0 2 0 2 0 2 0 0 0 3 2 3 2 2 4 5 4 4 7 5 5 0 2 0 0

1/4 1/2

(E)

E/B

- ting and bit-ing and kick - ing and fight-ing for more._ Oh, shake _

TAB

2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 3 3 2 2 4 5 4 4 5 7 5 5 0

1/4 1/2

Gtr. 3

full

14

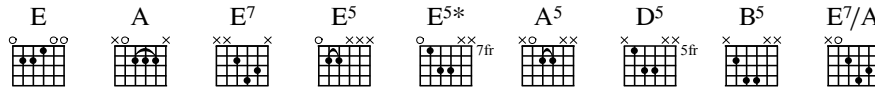
cont. in slashes

The musical score for "The Dead" by The Beatles is presented in three staves. The top staff is the guitar part, featuring a key signature of three sharps (F#, C#, G#) and a 12/8 time signature. It includes a melodic line with various chords (B5, E/B, B5, E/B, B5, E/B) and a bass line with a "full" pickup. The middle staff is the vocal part, with lyrics: "the dead. Shake a leg, get stuck in. Shake". The bottom staff is the bass part, showing a melodic line with a "full" pickup and a bass line with a "full" pickup. The bass line is marked with fret numbers: 12, 12, 15, 17, 15, 12, 12, 12, 12, 12, 12, 15.

[illegible]

Rock And Roll Ain't Noise Pollution

Words & Music by Angus Young, Malcolm Young & Brian Johnson



Intro

♩ = 90

E A E7 A E5 E A E7

(tacet 1° & 2°)
Throw away your fancy clothes.
Because rock 'n' roll ain't no riddle man.

And while you're out there
To me it makes

Gtr. 1 (elec.)

w/pick and fingers
w/medium amp gain
mp

TAB

0	2	3	2	2	3	0	2	3
1	2	4	2	2	4	1	2	4
.	.	.	.	.	.	.	.	.
.	.	.	0	0	0	2	2	0

1/4 3

1-3. 4.

A E5* E A E7 E5* E A E7

sittin' on a fence.
good, good sense.

Spoken 2° Hey there all you middle men,
so get off your ass and come down here.

Good sense, yeah let's go.

w/Gtr. 2 (elec.)

f w/pick

TAB

2	2	9	0	2	3	0	2	3
2	2	9	1	2	4	1	2	4
0	0	9	.	.	.	2	2	2
.	.	3	(9 9 7)	.	.	2	2	0

3 0

1.

A5 E5 E A E7 A5 E5* E A E7

TAB

2	2	3	0	2	3	0	2	3
2	2	4	1	2	4	1	2	4
0	0	2	2	2	2	2	2	2
.	.	.	2	2	2	9	9	.
.	.	3	2	2	2	0	0	7
.	.	0	0	0	0	3	0	0

1/4 3

2.

E^{5*}

Verse

E⁵A⁵

1. Hea - vy de - ci - bels are play - in' on my gui - tar, we got vi -
 2. I took a look in - side your bed - room door, you

Gtr.1

Fig. 1...

1/4

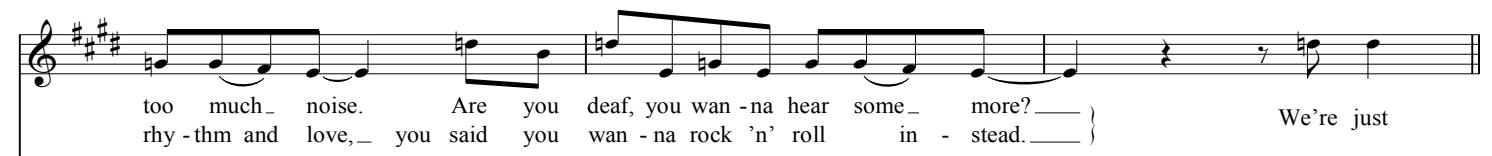
Gtr. 2

Fig. 1a...

E⁵A⁵E⁵A⁵

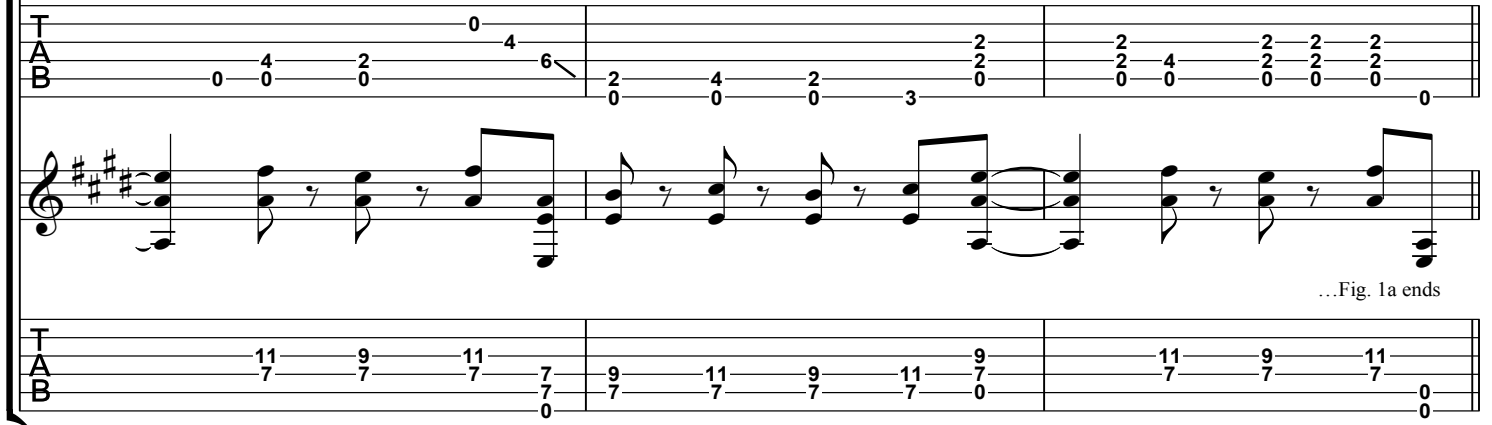
-bra - tions com - in' up from the floor. Well, just lis - 'nin' to the rock that's giv - in'
 looked so good ly - in' on your bed. Well, I asked you if you want - ed a - ny

1/4

E⁵A⁵

too much_ noise. Are you deaf, you wan - na hear some_ more? _____ } We're just
rhy - thm and love,_ you said you wan - na rock 'n' roll in - stead. _____ }

...Fig. 1 ends



TAB: 0 4 2 0 4 6 2 2 2 4 2 2 2 0

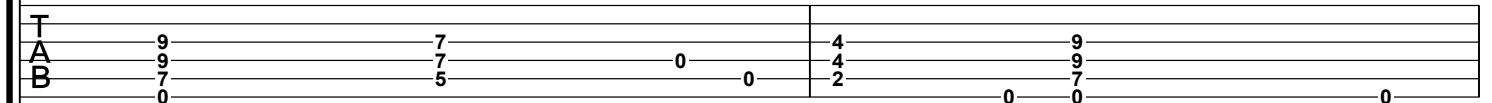
Fig. 1a ends

Pre chorus



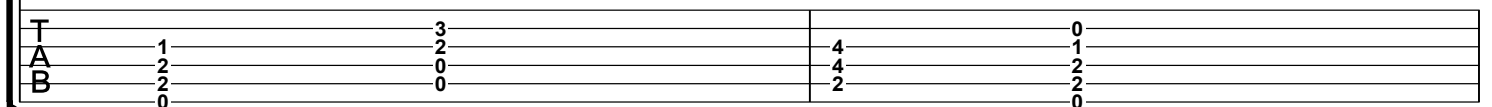
talk - in' a - bout the fu - ture, _____ for - get a - bout the past. _____ It - 'll

Fig. 2...



TAB: 9 7 0 4 9 0 0 0

Fig. 2a...



TAB: 1 3 4 0 2 0 4 1 2 2 0 0

E⁵ D⁵ A⁵ E A E⁷

al - ways be with us, — it's nev - er gon - na die, nev - er gon - na die. Rock 'n' — roll —

Gtrs. 1+2

...Fig. 2 ends Fig. 3...

...Fig. 2a ends Cont. in Gtr. 1 stave

Chorus

A⁵ E⁵ E A E⁷ A⁵ E⁵*

— ain't noise pol - lu - tion, rock 'n' — roll — ain't gon - na die. —

1.

E A E⁷ A⁵ E⁵ E A E⁷

— Rock 'n' — roll — ain't noise pol - lu - tion, rock 'n'

[illegible]

Rock 'n' roll

Gtrs. 1+2 w/ Fig. 3

T A B

A⁵ E⁵ E A E⁷ A⁵ E^{5*}

ain't noise pol - lu - tion, rock 'n' roll ain't gon - na die.

TAB

14 14 12 12 14 9 10 9 12 14 14 12 15

E A E⁷ A⁵ E⁵ E A E⁷

Rock 'n' roll ain't no pol - lu - tion, rock and

TAB

9 10 9 12 14 14 12 12 14 9 10 9 12

A⁵ E^{5*} E A

roll it will sur - vive. Rock and

TAB

12 15 15 17 15 12 16 12 12 14 14 16

Gtrs. 1+2

TAB

0 0 2
1 1 2
2 2 2
2 2 0
0 0 0

E⁷ A⁵ E⁵ E A

roll ain't no pol - lu - tion, rock and

full full full full full full full

15 15 15 12 14 12 14 12 16 14

17 17 17 14 14 14 12 16 14

14

3 4 2 2 3 4 0 0 2

2 2 2 2 2 2 1 1 2

0 0 0 2 2 2 0 0 0

3 (3) 0

E⁷ A⁵ E^{5*} E A

roll, _____ it - 'll nev - er die. _____ Rock and

full full full full full full full

15 17 20 20 12 12 14

17 19 19 14 14 16

3 2 2 9 0 0 2

4 2 2 9 1 1 2

2 0 0 7 2 2 0

3 0

roll_ ain't_ no pol - lu - tion, rock and roll, _____ ah_

E7 A5 E5 E A E7/A A5

full full 1/2 full full full full full

15 15 13 12 12 14 15 14 (14) 12 12 14 12 15 15

3 4 2 2 3 4 2 0 0 3 (3) 2 2 0 0 0 2 3 4 2 2 0 2 0

_____ rock 'n' roll, _____ is just a rock 'n' roll, yeah.

E5*

gradual bend

1/2

2 2 2 2 9 9 7 0 0 0 3

BACK IN BLACK
GIVEN THE DOG A BONE
HAVE A DRINK ON ME
HELLS BELLS
LET ME PUT MY LOVE INTO YOU
ROCK AND ROLL AIN'T NOISE POLLUTION
SHAKE A LEG
SHOOT TO THRILL
WHAT DO YOU DO FOR
MONEY HONEY
YOU SHOOK ME ALL NIGHT LONG

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